



Year 6 Autumn 1 2026

As a Rights Respecting School we will be focusing on:

- Article 2:** All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.
- Article 12:** Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.

Maths

We are mathematicians!

Place Value

Addition

Subtraction

Multiplication

Division

Humanities

We are historians!

How have historians learned about the Maya?

We are theologists!

What do Sikhs learn from the guru?

Music

We are musicians!

Happy, Pharrell

English

We are authors

Text:

Pig Heart Boy

Outcomes:

Non Chronological Report, Reading Comprehension

Experience:

PGL

Outcomes:

Narration

Science

We are scientists!

What is the human circulatory system?
How does blood get around the body?
What is in the blood?
How do we get water and nutrients?
How can we keep our heart healthy?
What are some blood disorders?

PSHE

We are global citizens!

Emotions: How can we manage our emotions through periods of change?

1. Our emotional toolkit: handling transition
2. We all have mental health
3. We are unique

Art

We are photographers and curators!

DepART presents: *Photography as Living Archives.*

Year 6 will explore **Who Writes the Image?** Julia Margaret Cameron & Carrie Mae Weems

PE and MFL

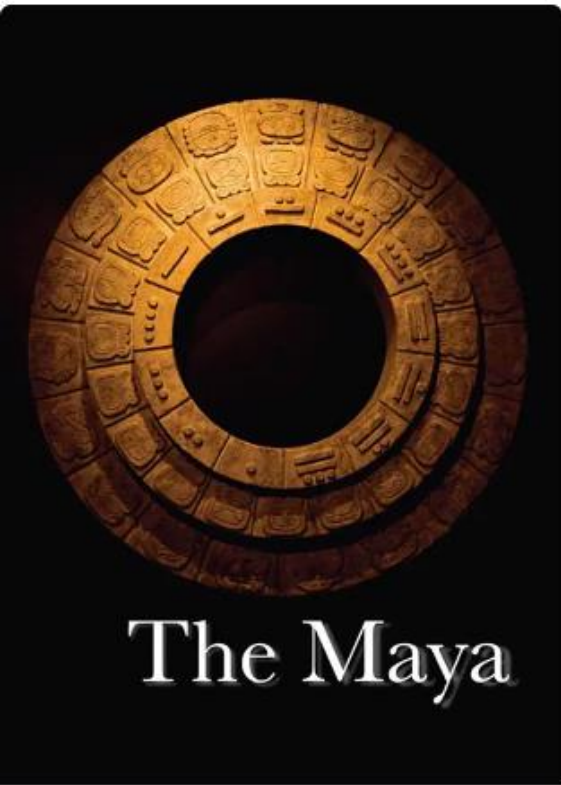
We are team players!

Cross Country
Football
Netball
Dodgeball (Hall session)

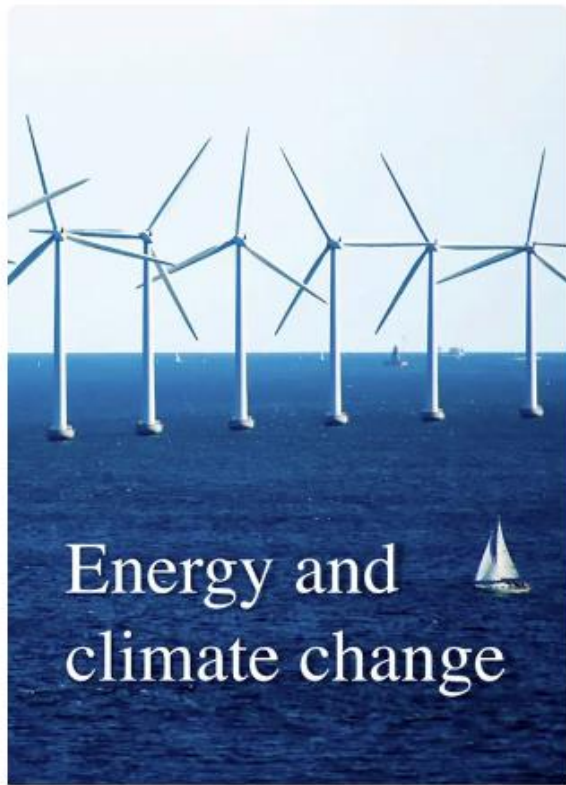
We are linguists!

Special Occasions

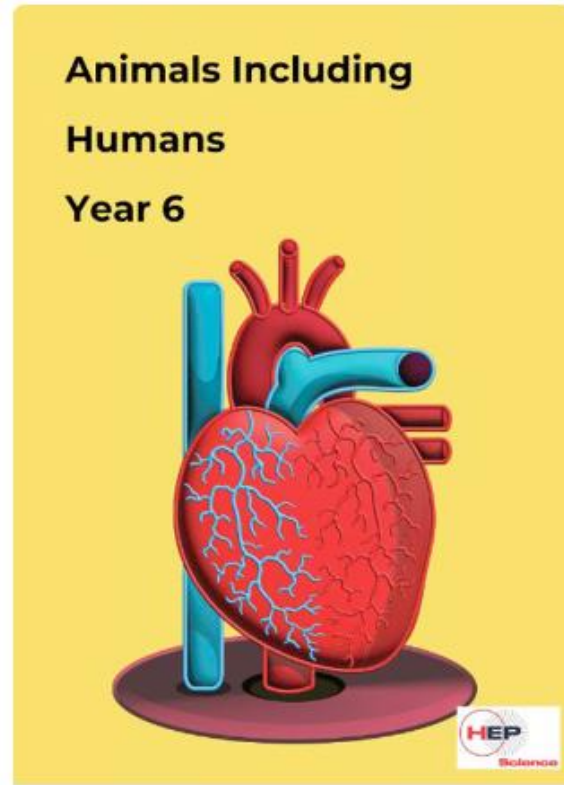
AUTUMN 1



The Maya



Energy & Climate



Animals inc.Humans



Sikhism 1, The teaching of the Gurus



Year 6 Autumn 2 2026

As a Rights Respecting School we will be focusing on:

Article 13: Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Article 14: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

Maths

We are mathematicians!

Fraction A

Fraction B

Converting Units

Humanities

We are Geographers!

To what extent is Ethiopia a diverse country?

We are historians!

How much did medieval Ethiopia and Benin share in common?

We are theologist!

How do Sikh traditions show Sikh beliefs?

Computing

We are toy makers!

Computer Science (Coding): (Physical computing with micro:bit)

English

We are authors

Text:

Children of Benin Kingdom

Outcomes:

Debate

Text:

A Christmas Carol

Outcomes:

Narration

Science

We are scientists!

The Science of Light

How does light travel?

How does reflection help us see?

Can we increase reflection?

What shapes our shadows?

What causes rainbows?

Can we make a red apple blue?

PSHE

We are global citizens!

Communities: How can we show respect to people of different races and cultures?

Being British

The history of racism in Britain

The arrival of the Windrush generation

Diversity in modern Britain

Discrimination and law in Britain

Feeling like we belong

Design and Technology:

We are tailors!

Textiles – Bags

Exploring Adinkra symbols and Ankara print, children will create their own symbol with a unique meaning. They will incorporate their designs in a finalised product.

Postcode Lottery – Year 6 will explore an area of London and design and make a textiles garment inspired by it. This will culminate in a whole school Spring Recycled Fashion Show.

PE and MFL

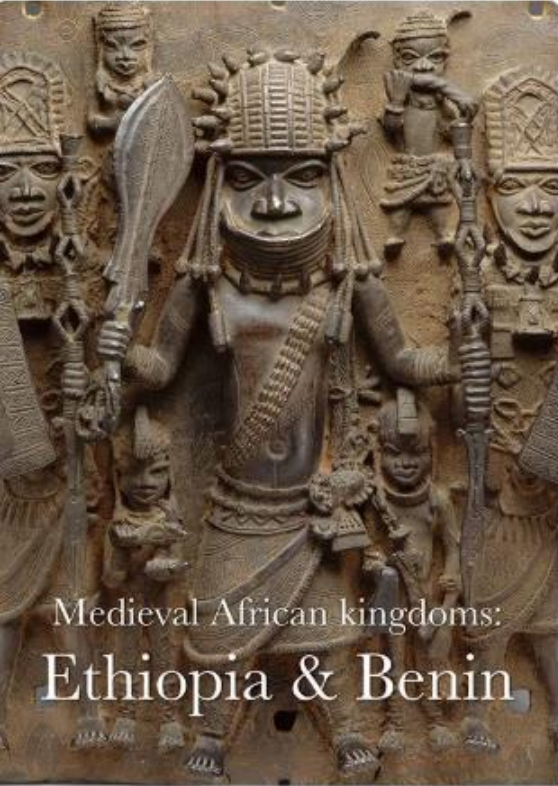
We are team players!

Football
Netball
Dodgeball (Hall session)

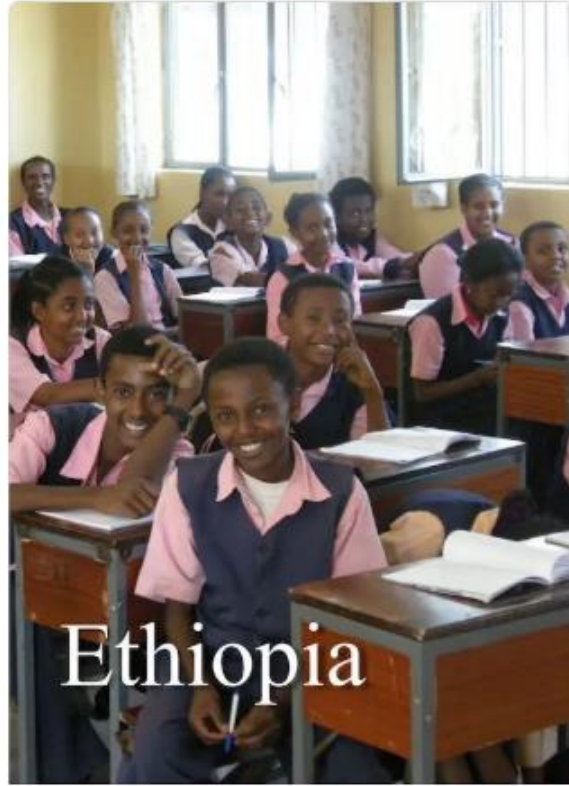
We are linguists!

Revision

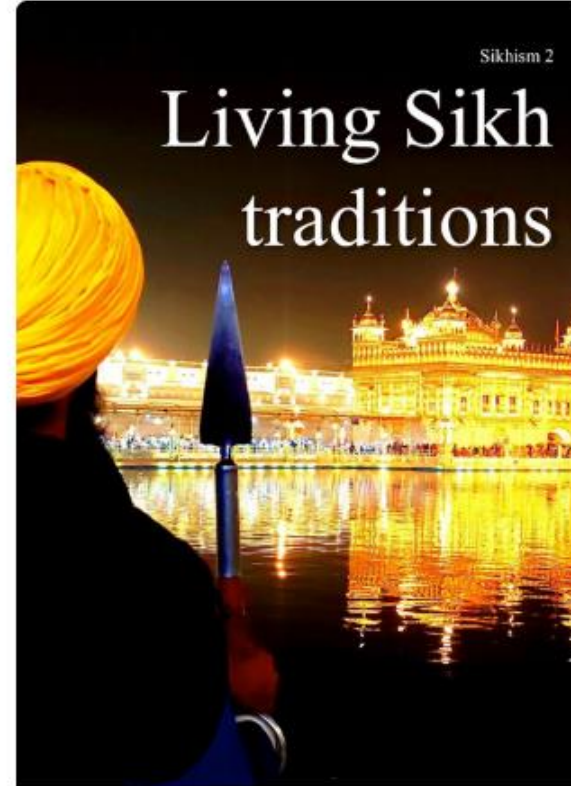
AUTUMN 2



Ethiopia and Benin



Ethiopia



Living Sikh traditions



The Science of light