



Year 5 Autumn 1 2026

As a Rights Respecting School we will be focusing on:

Article 2: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

Article 12: Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.

Maths

We are mathematicians!

Read, write, compare and order 5-digit numbers;
Add and subtract multiples of 10, 100 and 1000 to and from 5-digit numbers;
Use written addition to add two 4-digit numbers;
Add and subtract 2-, 3- and 4-digit numbers mentally;
Understand place value in decimal numbers;
Multiply and divide by doubling or halving twice;

Music

We are musicians!

Develop & demonstrate children's ability to perform with confidence, expression and control.
We will perform Bon Jovi's *Livin' on a Prayer* using Charanga and use instruments to accompany it.

Humanities

We are historians!

The round city: Baghdad

Depth study of Baghdad. How we know about it through art, artefacts and written sources.
Comparing cities in the early medieval world.

We are theologists!

Islam: Stories of the Prophets

Islam: Muslim beliefs, claims about truth and worldviews. The Qur'an, traditions & how Muslims use it.
Festival of Eid.

We are Geographers!

Why is California so thirsty?

An in-depth study looking at natural resources.
Ask and respond to questions and offer their own ideas.

English

We are authors

Text: Cosmic

Outcomes:

All writing tasks will be based on our class text 'Cosmic' which will build to a final 'big write' fortnightly. These will cover a range of genres and styles e.g. Newspaper Reports, Persuasive Letters, Dialogue in Narrative. Children will take part in varied speaking and listening tasks, reading with increasing fluency and accuracy, drama for writing and there will be a focus on spelling, punctuation and grammar within writing.

Science

We are scientists!

Properties and changes of materials

What do we use materials for?
What are thermal conductors and insulators?
What happens when we mix materials?
What are reversible changes?
How do we separate some mixtures?
What is an irreversible change?

PSHE

Healthy relationships – how can I be a great friend?

- Building strong friendships
- Repairing damaged friendships
- Maintaining friendships
- Changing and ending friendships

Art

We are artists!

Painting and mixed media - portraits

Investigating self-portraits by a range of artists, pupils use photographs of themselves as a starting point for developing their own unique self-portraits in mixed media.

PE and MFL

We are team players!

Outdoor – Football
Swimming (alternating weeks)

We are linguists!

Mandarin (starting 18th September)



Year 5 Autumn 2 2026

As a Rights Respecting School we will be focusing on:

Article 13: Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Article 14: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

Maths

We are mathematicians!

Prime numbers
Square numbers
Cube numbers
Multiplying and dividing by 10, 100 and 1000
Equivalent fractions
Multiplying fractions
Fractions of quantities
Converting improper and mixed fractions
Adding and subtracting fractions and mixed numbers

Computing

We are game developers!

Design and create a computer program using sequence, selection, repetition and variables
Detect and correct errors
Use iterative development techniques

Humanities

We are historians!

Anglo Saxon Britain:
Anglo-Saxon migrants and kingdoms, arrival of Christianity in the British Isles. How archaeologists learn about Anglo-Saxons – art, everyday life, villages.

We are theologists!

Living Muslim Traditions:
Beirut prayer, salah, five pillars and ten acts, Hajj: a holy pilgrimage

We are Geographers!

Oceans:
Locational knowledge, the relationship between oceans, climate, trade, land masses and tourism.

English

We are authors

Text:

Floodland

Outcomes:

All writing tasks will be based on our class text 'Floodland' which will build to a final 'big write' fortnightly. These will cover a range of genres and styles e.g. Speeches, writing to advise, and instructions. Children will take part in varied speaking and listening tasks, reading with increasing fluency and accuracy, drama for writing and there will be a focus on spelling, punctuation and grammar within writing.

Science

We are scientists!

Animals including humans

Where does the human life cycle begin?
How does a child prepare for adulthood?
What is a period?
When are new humans made?
Do other animals have the same life cycle?
What is the last stage of the human life cycle?

PSHE

Emotions: how can we manage challenges?

- Our emotion toolkit: challenges
- All emotions are important
- Facing challenges
- To know how and why emotions and relationships change during puberty – link with science

DT

We are fashion designers!

Textiles: Recycled Fashion Show: Post Code Lottery outcome
(Stuffed toys – memory teddy)

PE and MFL

We are team players!

Outdoor – Rugby
Swimming (alternating)

We are linguists!

Mandarin