

English ~ We are Authors

Non-fiction – Tutankhamun Report

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can read books that are structured in different ways and reading for a range of purposes

In non-narrative material, I can use simple organisational devices (for example, headings and sub-headings).

I can use possessive apostrophes.

I can participate in discussions and presentations.

I can check understanding of words in context.

I can extend sentences by using a wide range of conjunctions.

I can use the present perfect form of verbs in contrast to the past tense.

ART

We are Artists

I can create a textile design that includes appliqué and cross-stitch.

I can use and apply more complex lines and marks to represent texture, tone and pattern.

PE

I can play team sports and apply basic principles suitable for attacking and defending.

Music ~ We are Musicians

Developing Glockenspiel Skills.

I can use my voice and play a musical instrument with increasing accuracy, fluency, control and expression.

Computing

I can design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.



Ancient Egypt Rivers

Science ~ We are scientists

I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

I can describe in simple terms how fossils are formed when things that have lived are trapped within rock.

I recognise that soils are made from rocks and organic matter.

Geography ~ We are Geographers

I can describe and understand key aspects of: physical geography, including: rivers, mountains, and the water cycle.

I can locate the world's countries using maps.



As a Rights Respecting School we will be focusing on:
Article 13: Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.
Article 14: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

As a Rights Respecting School we will be focusing on:
Article 2: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.
Article 12: Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.



Maths ~ We are Mathematicians

I can count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

I can compare and order numbers up to 1000

I can identify, represent and estimate numbers using different representations.

I can read and write numbers up to 1000 in numerals and in words.

I can solve addition and subtraction problems with 3 digit numbers.

I can recall and use multiplication and division facts for the 2, 3, 4, 5, 10 times tables.

I can explain my maths thinking using pictures and words.

RE/PSHE

I can retell Hindu stories.

I can describe and understand links between stories and other aspects of the Hindu community.

History ~ We are Historian

I can describe the achievements of the earliest civilizations.

I can give an overview of where and when the first civilizations appeared and complete a depth study of Ancient Egypt comparing it with Mesopotamia.