

As a **Rights Respecting School** we will be focusing on:

Article 2: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

Article 12: Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.



Year 2 ~ Autumn Curriculum Map



As a **Rights Respecting School** we will be focusing on:

Article 13: Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Article 14: All children have rights regardless of gender, culture, religion, if they have a disability, or by how much money they have.

We Are Authors

I can write narratives based on a selection of fiction stories.

I can write for other purposes, for example to give instructions or recount events.

I can check my writing for mistakes by myself.

I can evaluate my writing with an adult and make improvements.

I can spell words by using my sounds, and I can spell the Year 2 common exception words.



We Are Mathematicians

I can recognise, compare and order numbers up to 100.

I can count in 2s, 5s and 10s.

I can add & subtract using 2-digit numbers.

I can divide and multiply by using arrays and making equal groups.

I can use money to find correct amount and make change.



We Are Readers

I can use my phonics sounds to read decodable words.

I can identify common exception words in books.

I can retell the events of the text I have been reading.

I can identify key aspects and features of different texts.

I can sequence the events in texts.

I can make predictions based on what I have read so far.



We Are Historians

The Great Fire of London

I can recognise why events happened and I can compare different versions of past events.

I can use sources to answer questions about the past.

Immersive day workshop.



LONDON



We Are Explorers

Outcome – Class map of London.

I can draw maps.

I can use map symbols.

I can follow a route on a map.

I can understand compass directions.



We Are Scientists

Plants (Autumn 1): observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Uses of Everyday Materials (Autumn 2)

Compare the suitability of materials for different uses; explore how materials change shape

We Are Artists

I can take ideas from other artists to help with my artwork.

I can sketch using a variety of techniques.



We Are Designers

Developing basic sewing skills by learning how to create templates, cut fabric accurately and sew a running stitch. (Autumn 2)

We Are Global Citizens & Theologists

I understand children's rights. Explore emotions and communities.

Learn what Christianity teaches us about kindness.



We Are Coders

I can create a set of online safety rules.

I can plan a sequence of instructions to move a sprite in ScratchJr



We Are Sports People

Movement skills – running, dodging, stopping spatial awareness.

Ball skills – throwing, catching, kicking, dribbling, tracking.

Teamwork – sharing, turn-taking, cooperating, communicating.

Tactics – moving into space, simple passing, basic defending.

